

SANSKAR SCHOOL


GRADE-I

Assignment 42

Date: Monday, 7th September 2020

ENGLISH:

Task 1 (Monday)- Practice verb. Do the given work in notebook.


Using verbs
Grade 1 Grammar Worksheet

Verbs are "doing" words.

Circle the verbs.


walk	kitten	say	eat	water
fly	book	stop	paper	mouse
writes	sang	stood	blanket	pig

Complete the sentences using the verbs from above.

1. I _____ an apple every day.
2. Let's _____ for some ice cream.
3. We _____ still for our picture.
4. Tim _____ letters to his cousin.
5. We _____ to the playground after school.
6. The singer _____ a sad song.

Online reading & math for K-5 www.k5learning.com

Task 2 (Wednesday)- Read page 36 and do pages 37,38 in English Reader.

 **Comprehension**

Quick Recap


A. Answer these questions.

1. What does the little child wish to have?
2. Why does she want two mouths?
3. What are mouths supposed to do?

Ponder

B. Think and answer.

Would you like it if you have two mouths? Why?

 **Way with Words**

PARTS OF THE BODY

Look at the picture. Name the different parts of our body. Use the words given in the help box.

face	chest	finger	stomach	knee	head	hand
leg	foot	hair	shoulder	back	bottom	ankle





Grammar in Use

USING HAS/HAVE

Look at these sentences.

The **girl has** a round nose.

The **boys have** large hands.

We use **has** with singular naming words. We use **have** with plural naming words.

Choose the right words in these sentences.

1. Mohan **has/have** a ball.
2. Elephants **have/has** two large ears.
3. Mr Mohit **has/have** a shining new car.
4. The shops **have/has** many things to sell.



Study Skills

Spell Check

Unscramble these words.

- | | |
|----------------|-----------------|
| 1. ahdns _____ | 4. omuhts _____ |
| 2. wehc _____ | 5. sngith _____ |
| 3. efte _____ | 6. lkta _____ |



Listening and Speaking

Learn and recite the poem in the class.



Pen it Down

Make a wish. Complete these lines.





I wish I had _____

To _____

MATHS:

Task-Practice data handling. Do the given work in notebook.

Look at the picture of a parking lot shown below and answer the following questions.

Vehicle	Parking
Van	
Car	
Motorcycle	
Truck	

Van	Car	Motorcycle	Truck
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

a) There are _____ cars and _____ vans in the parking lot.

b) There are _____ two wheeler vehicles.

c) There are _____ 4 wheeler vehicles.

d) There are _____ vehicles in the parking altogether.

e) There are _____ vans and trucks altogether in the parking lot.

HINDI:

Task 1-Read page 40 and do page 41 in Vyakaran Bharti.

Task 2- Do page 3, 4 and 5 in Hindi सुलेख book.

Hindi Grammar (व्याकरण भारती) पेज 40 पढ़े और समझे।



10

आओ करें कुछ काम



चलना



पढ़ना



नाचना



चढ़ना



लिखना



दौड़ना

इन चित्रों में हर कोई कुछ-न-कुछ काम कर रहा है। चलना, पढ़ना, नाचना, चढ़ना, लिखना, दौड़ना सभी काम हैं। हम हर समय कुछ-न-कुछ काम करते रहते हैं।

कुछ और काम बताने वाले शब्द जानो।

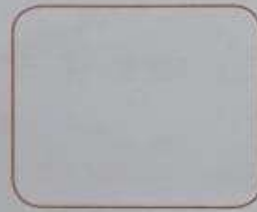
खाना	पीना	सोना	कूदना	नहाना	खेलना
हँसना	रोना	बनाना	धोना	सुनना	बोलना

 आओ कुछ करें

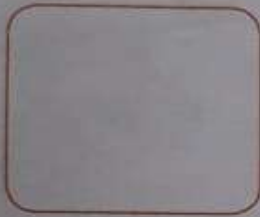
1. दिए गए काम वाले शब्दों के स्टिकर चिपकाओ।



पीना



तैरना



उड़ना



खेलना

2. आपको जो काम करना चाहिए, उस पर 😊 और नहीं करने वाले काम पर ☹ बनाओ।

रोज़ दाँतों की सफ़ाई करना।

बहुत देर तक टीवी देखना।

खाने से पहले हाथ धोना।

कक्षा में शोर मचाना।

हरी सब्ज़ियाँ और फल खाना।



3. तुम दिन में कई काम करते हो। कोई चार काम लिखो।

वाक्यों में क्रिया शब्दों पर गोला○लगाओ ।

1. राहुल गेंद से खेल रहा है ।



2. माँ खाना बना रही है ।



3. घोड़ा दौड़ रहा है ।



4. बारिश गिर रही है ।



5. हाथी रास्ते से जा रहा है ।



चित्र देख कर वाक्य बनाओ । (Help Box : खा, पढ़)

1.



2.



UOI:

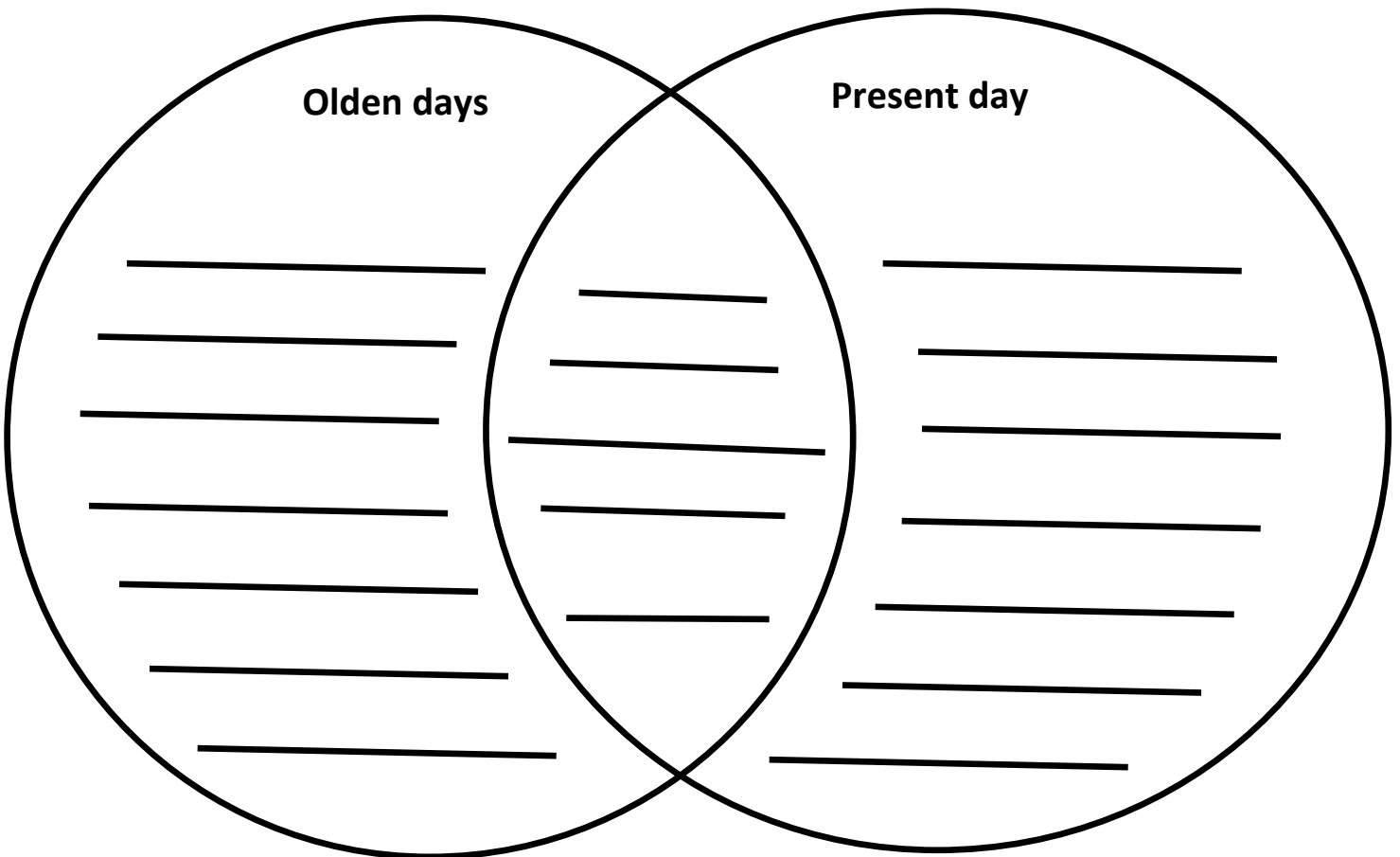
Do the given Formative Assessment (Submission Date- 9-9.20)

Theme - How we Organize ourselves

Formative Assessment - 2 (2020-2021)

Conceptual understanding - Changes in Transportation overtime

Task: Compare and contrast on a Venn diagram the transports used in olden days and the transport used in present time. (Type of transport, slow/fast, fuel used)



Help Box: Bullock Carts, trains, steam, coal, bullet trains, airplane, rocket, petrol, diesel, cycle, horse carts, hot air balloon, ship, carriage, animals, canoe, jet plane, electricity

Rubrics

Criteria	Advanced (4)	Proficient (3)	Developing (2)	Emerging (1)
Conceptual understanding	Learner presents complete understanding on changes in transport system over time	Learner presents most of the understanding on changes in transport system over time	Learner presents some understanding on changes in transport system over time	Learner presents little understanding on changes in transport system over time.
Thinking Skills	Learner demonstrates excellent thinking skills while comparing past and present transport systems.	Learner demonstrates good thinking skills while comparing past and present transport systems.	Learner demonstrates satisfactory thinking skills while comparing past and present transport systems.	Learner demonstrates thinking skills with assistance while comparing past and present transport systems.
Completing task	Learner completed task independently and before time.	Learner completed task independently and on time.	Learner completed task with assistance.	Learner was not able to complete task.

MUSIC:

Watch the video and learn the song.

<https://youtu.be/ohX0-q6noGY>